

This is an 11th grade U.S. History class. You must pass this class to graduate. We will cover roughly the time periods from the 1700s to the 1900s, including the American Revolution, the Civil War, and the Reconstruction. We will use the decades (1900, 1910, 1920, and so forth) as a way to guide us through the ages. The purpose of this course is to familiarize you with the basic knowledge of our history so you can be a better citizen with knowledge about how to solve problems facing our community by using the skills you learn in class.

Topics include: slavery, racism, equality, immigration, involvement with the world beyond USA, censorship, spying on citizens. Are you ready to help your community? Are you going to be an agent of change? We will try to give you the knowledge and ideas to change things in your town, and skills to get a job in our competitive 21st century economy.

11th and 12th grade are THE most important year in terms of getting in to a college or university or trade school. It is a time when you are being prepared for the future. I will hold you to that standard-be responsible, be polite, and be professional.

Materials

You must bring binders and a pencil or pen to class every day. There will be 2 binder checks per quarter. We want you to be organized. A textbook will be provided.

- ___1. Binder: you must have a binder divided into 5 sections: 1) Warm-ups 2) Notes 3) handouts 4) Projects 5) quiz/test
- ___2. Pen or pencil. (Get a high-lighter pen, and color pencils for note taking and doing projects.)
- ___3. Agenda. You will be given an agenda/calendar to keep track of your work.

Grades:

We will use the point system, anything between 1200 to 1800 points per quarter. I value effort as much as the final result. If you try hard, you will not fail. A not so smart, but hard worker will do better than a smart but lazy one.

80% = A, 70% = B, 60% = C, 50% = D, 40% = F

Warm-ups are 10 points, notes are 40 points, bookwork are 40-80 points each, essays are between 100-200 points, Projects are 100-400 points, quizzes are 10-50 points, and semester finals are about 200 points each.

Your grade are determined by your points divided by the total points = your grade percentage (from 0 to 1.0, or 0 percent to 100%)

A=90% + B=80%+ C= 70%+ D=55%+ (minimum passing grade) and F= below 55%.

___The teacher reserve the right to adjust borderline grades for students who put in effort. (a 69% D could be a C- for those who did most of the work)

___*Progress Reports*: sometimes when we have a big project due at the end of a quarter or semester, I will give a progress report. This is to let you know how you are doing and what you need to do to improve.

___Tutoring: I am ready to help anyone that comes except on Fridays-need to have an appointment.

___professional behavior: use appropriate language, help classmates, speak when it's your turn, cellphones are out of sight and on vibrate, keep talking to a low volume when allowed. Keep personal life and school/job apart.

Procedures

1. Enter the class, sit in your seat, copy down the agenda and the warm up, and answer it. teacher take roll.
2. Discuss the warm up, go over agenda, and work. Let the teacher do the talking in the beginning. Listen.
3. On notes days, we will copy down the notes, and it can be long. Ask questions.
4. Group work: we will work in groups. You will be given a role to play. Listen to each other.
5. Towards the end, copy down your homework, and teacher will check homework or collect class work, have your point sheet out for teacher initial.
6. If you are missing notes or assignments, get it from a fellow student or come after school.
7. 9) Yfm('cf)' k YY_gk Yk]'Xc V]bXYf WYWA a U_Yg fy nci \uj Yh]b[g]b'cfXYfA k Ufa 'i dgzbchYgU[YbXUz maps, etc. are checked. This is a big part of your grade.

Rules: You are in charge of your own behavior- we want you to be professionals: be polite, be helpful, and get the work Done. If you are not in charge of yourself, then someone else will be in charge.

All school and district rules apply.

1. 7ca Y'cb'hja YzXcbfVY'Uh''6Y]bgjXY'hY'fcca 'k \yb'hY'VY''f]b[g]'8c'hY'U[YbXU'UbX'hY'k Ufa -up.
2. Stay in your seat-teacher dismisses you, not the bell. 8cbf'k UjhVmhY'Xccf'

3. No eating in the classroom. No seeds. Put your drinks under the table.
4. No cell phones, no hats, no music players. They are often stolen. Put it away or they will be confiscated.
5. 8 cb[i Y'k Jh 'hYh'WYf'k \Yb \Yh'g'nci 'hc do something. Do it quickly.
6. Any disruption to the learning environment will be dealt with severely- if your actions prevent others from learning, you will be out. We will follow all academy, school, and district regulations.
7. Keep your hands to yourself. This will cut down on arguments, sexual harassment, fights, and theft.
- *8. Bathroom: there is a no exit policy at school. If you must go, you must come after school for 10 min. to work

Consequences: Verbal warning, detention (name on board) a